## Principles of Data Visualization for Exploratory Data Analysis

### Renee M. P. Teate

UVA SYS 6023 Cognitive Systems Engineering Spring 2015

## What is Data Visualization?

- Quantitative data presented in visual form<sup>1</sup>
  - Supports exploration, examination, and communication of information<sup>1</sup>
  - Common characteristics: computer-supported, interactive, visual representation, abstract, amplifies cognition<sup>1</sup>
- 2 objectives:
  - 1. Analysis
  - 2. Communication<sup>2</sup>

## Why Visualize Data?

- Humans generally poor at gaining insight from data in numerical form<sup>3</sup>
- Close relationship between vision & cognition<sup>1</sup>
- Allows you to explore and make sense of data, and communicate information<sup>5</sup>
- Make patterns, trends, exceptions visible and understandable<sup>1</sup>
- Extend capacity of memory puts in front of eyes what we couldn't otherwise hold in mind<sup>1</sup>
- Especially useful when little known about data and analysis goals are vague<sup>6</sup>
- Can help with hypothesis generation<sup>6</sup>

## Anscombe's quartet



"Anscombe's quartet 3" by Schutz via Wikimedia Commons

"One great virtue of good graphical representation is that it can serve to display clearly and effectively a message carried by quantities whose calculation or observation is far from simple." – John W. Tukey<sup>1</sup>



"<u>Scatter plot</u>" by UCRL via Wikimedia Commons

## Illustration vs Visualization

### Data Illustration:

- To impress, inspire awe, make people wonder<sup>7</sup>
  - Memorable & engaging vs comprehensible<sup>8</sup>

### **Data Visualization:**

- To inform<sup>7</sup>
  - Explore, Make sense of, and Communicate<sup>5</sup>
  - Optimal for:
    - Seeing big picture
    - Rapidly comparing values
    - Seeing patterns among values
    - Comparing patterns across multiple sets<sup>5</sup>



"Buckets" by Peter Beshai via <u>FlowingData</u>



"Wizards Shooting Stars" Washington Post via FlowingData

### wind map



"wind map" - <u>http://hint.fm/wind</u>

New York

	*WolframAlpha computational,	Inp	out interpretation:	
wind 22801	☆ 🛛		wind speed	ZIP code 22801
📟 🖸 💷 🛱	≡ Examples ⊃4 Random			

#### WolframAlpha results for "wind 22801"

Result:

6 mph (miles per hour) 180° S

(47 minutes ago)



Weather station information:

name	KSHD (Shenandoah Valley Regional Airport)
relative position	$10\ mi\ S$ $\ (from\ ZIP\ code\ 22801)$
relative elevation	(comparable to ZIP code 22801)
local time	5:01:34 pm EDT   Saturday, April 25, 2015
local sunlight	sun is <b>above the horizon</b> azimuth: <b>259°</b> (W)   altitude: <b>34°</b>

Show metric More

Show metric

## What is Exploratory Data Analysis (EDA)?

### "Seeing what the data can tell us"

- Initial examination of a dataset:
  - Determine data types, summary statistics
  - Assess your assumptions about the data
  - Start forming hypothesis about phenomenon you observe<sup>9</sup>
  - Question everything; Ask "why" often
  - Explore outliers<sup>10</sup>
- Supports selection of tools & techniques<sup>9</sup>
- Can provide basis for additional data collection<sup>9</sup>
- Verify what you know, expose what you don't<sup>10</sup>

## Combining the concepts: Visual Exploratory Data Analysis

- For this study, I searched for information related to visuals that:
  - Are most helpful to analysts during this exploratory stage
  - Can be generated quickly
  - Are for analysis, not necessarily communication (i.e. don't have to follow all "best practices" for accessibility, information sharing, or publication at this point)
  - Take advantage of human visual perceptual strengths

"Information Seeking Mantra"

**Overview first, zoom and filter, then details-on-demand**<sup>11</sup>

## A look at two Basic Data Visualization Types for EDA: **Bar Graphs & Line Graphs**

### **Bar Graphs**

- Imply individual values<sup>12</sup>
- Accurately show fixed intervals<sup>13</sup>
- Used to plot categorical vs quantitative data
- Can be horizontal or vertical
  - Should always use vertical when categories represent time periods
  - Horizontal when long categorical labels needed
- Can be used to show distribution as Histogram where categories are buckets of the same interval size

#### **DESIGN PRINCIPLES**

- Axis must start at 0 to support comparing values, otherwise misleading
- Distance between bars, width of bars have no quantitative meaning
- Consider how bars are grouped
- Use light colors if needed

[All unmarked bullets on slide are from reference 4]

### Line Graphs

- Imply transitions<sup>12</sup>
- Looks continuous<sup>13</sup>
- Avoid for nominal comparisons or rankings
- Can connect points in time series if intervals consistent
- Show values, changes, deviations, distributions
- Can be overlaid on other graph types to show trends or reference values

#### **DESIGN PRINCIPLES**

- Aspect Ratio is important
- Ensure multiple lines are visually distinct, can use medium colors
- Only include points when viewer needs to compare instances across lines
- Typically linear scale, but Log scale allows comparison of rates of change
- Label lines directly if possible instead of using legend

### **Bar Graphs**

- Imply individual values <sup>12</sup>
- Accurately show fixed intervals<sup>13</sup>
- Used to plot categorical vs quantitative data
- Can be horizontal or vertical
  - Should always use vertical when categories represent time periods
  - Horizontal when long categorical labels needed
- Can be used to show distribution as Histogram where categories are buckets of the same interval size

#### **DESIGN PRINCIPLES**

- Axis must start at 0 to support comparing values, otherwise misleading
- Distance between bars, width of bars have no quantitative meaning
- Consider how bars are grouped
- Use light colors if needed

[All unmarked bullets on slide are from reference 4]

### Line Graphs

- Imply transitions <sup>12</sup>
- Looks continuous<sup>13</sup>
- Avoid for nominal comparisons or rankings
- Can connect points in time series if intervals consistent
- Show values, changes, deviations, distributions
- Can be overlaid on other graph types to show trends or reference values

#### **DESIGN PRINCIPLES**

- Aspect Ratio is important
- Ensure multiple lines are visually distinct, can use medium colors
- Only include points when viewer needs to compare instances across lines
- Typically linear scale, but Log scale allows comparison of rates of change
- Label lines directly if possible instead of using legend

#### **Example Perception-Based Design Principle**



Following Principles Single Series Bar Chart

Misleading Axis Bar Chart

The axis on a bar graph must start at 0, because we perceive the differences between the bar heights as proportional. (i.e. a bar twice as tall represents a value twice as large)<sup>4</sup>

# Can you gain much insight from this set of data without a visual?

Product	Store A	Store B	Store C	Store D
Product 1	92	101	74	66
Product 2	28	90	52	75
Product 3	15	21	7	-10

### Let's create some graphs.





Following Principles Single Series Bar Chart



Design principles from "Show Me the Numbers" by Stephen Few<sup>4</sup>



#### Following Principles Bar Chart

Product 1 Product 2 Product 3



#### Another option: Small Multiples

(makes a bigger difference with more series)



#### Design principles from "Show Me the Numbers" by Stephen Few<sup>4</sup>



Following Principles Line Chart with Grid Guides



## Perception of Multidimensional Data Visualizations

# What happens when we need to encode more than 3 attributes on a visual?

Like month, sales in dollars, sales person, office location...

## Bertin's Image Theory<sup>3</sup>

We can only perceive 3 variables (2 planar and 1 retinal) "efficiently". Efficient = preattentive, without additional eye motion or attention required.



This means that humans can not effectively visualize 4 dimensions using a graphical representation on a 2-dimensional display (screen or paper).

## Bertin's Image Theory

	T	able I: Original Be	ertin	
	Associative	Selective	Ordered	Quantitative
Planar	Yes	Yes	Yes	Yes
Size		Yes	Yes	Yes
Brightness		Yes	Yes	
Texture	Yes	Yes	Yes	
Color	Yes	Yes		
Orientation	Yes	Yes		
Shape	Yes			

Skipping definitions of the columns in interest of time, but as an example : Shape is neither ordered nor quantitative because it can't be scaled for magnitude. (Does a triangle represent a larger value than a square?)

Bertin says that **failure to match the component and the visual "level" (type of scale)** is the single major source of error in design of visualizations.<sup>3</sup>



2 Correspondences – X location, Y location 2 Spatial, 0 Retinal



3 Correspondences – X location, Y location, Shape 2 Spatial, 1 Retinal



3 Correspondences – X location, Y location, Color 2 Spatial, 1 Retinal



4 Correspondences – X location, Y location, Color and Shape 2 Spatial, 2 Retinal (working as 1, encoding same dimension) Human vision appears to only be able to differentiate 3 dimensions "efficiently".



4 Correspondences – X location, Y location, Color, Shape 2 Spatial, 2 Retinal (encoding different dimensions)

## A few notes on color perception

- Colorblindness an issue in graphs for communication, but not as much for analysis (unless you're building a tool for others)
- Rainbow scales are not good perceptually
  - We can visually order small ranges of hue, but not across entire spectrum
- Brightness can be used for ordering values
  - Each "level" must be perceptibly different
  - Doesn't linearly map to quantity<sup>3</sup>
- Colors suggested for heatmaps:
  - Blue to gray to Red<sup>1</sup>

 Brewer palettes (colorbrewer.org) provide a range of palettes based on HSV model which make life easier for us....

Avoid the use of hue to Quantitative encoding encode quantitative variables e.g. heat maps

### QUALITATIVE



SEQUENTIAL

Two-sided quantitative encodings DIVERGING spectral rdylbu rdylgn piyg

Fig. Courtesy of M. Krzwinski,

set1

set2

pastel2

dark2

### Note that ROYGBIV Rainbow is not Quantitative or Ordered

Brewer palette slides from Principles of Information Visualization Tutorial – Jessie Kennedy<sup>2</sup>

### **Colour Blindness**



Brewer palette slides from Principles of Information Visualization Tutorial – Jessie Kennedy<sup>2</sup>

1	27	4	43
2	39	61	7
2	66	94	41
4	67	19	57
ъ	89	77	64
15	2	75	2
15	71	47	52
16	18	42	13
23	22	IJ	50
24	40	26	44
25	25	22	15
26	58	68	46
29	1	62	m
32	63	77	21
36	9	65	35
38	55	99	47
39	95	17	70
39	66	29	62
42	60	76	62
43	50	34	52
46	48	33	66
46	95	30	23
47	66	99	89
48	32	35	90
54	16	84	98
61	50	46	80
64	1	96	72
67	15	2	32
69	81	7	2
70	38	93	1
70	71	33	39
71	33	7	29
77	37	89	51
83	85	7	69
84	20	25	42
85	21	7	49
92	84	39	31
98	48	45	51
66	31	79	91

#### "high" red through "neutral" gray through "low" blue heatmap

## Why think about all of this?

As an analyst, you should follow as many **perception-based design principles** as possible when making graphs during Exploratory Data Analysis.

# Good visualizations can help you make sense of the data,

and spot patterns, trends, and exceptions with the **least effort**.

You can ensure you will **spot things that would otherwise be hidden** or difficult to perceive.

## Other Techniques to Consider

 These are not necessarily "quick and easy" to create using common software, but there are tools available to take advantage of other strengths of human perception during EDA

### – Scatterplot Matrix or GPLOM

- A form of "small multiples"
- Allow many comparisons in one view

### – Animation

- We're good at spotting motion
- Can help understand changes in multiple dimensions over time

## Scatterplot Matrix

Allows comparison of every data dimension vs every other data dimension



# Can split those out into dimensionally-aligned bar charts



### New design: Generalized Plot Matrix (GPLOM)



The other charts now show aggregated data for easier comparison (plot types automatically selected and grouped together in the display)

> Scatterplots still show individual tuples (pairs of data points)

### On a larger scale



## GPLOM Tool allows for associative highlighting and filtering for additional exploration



The GPLOM tool was shown to reduce analysis time and was ranked as more fluid and easier to learn than dimensional stacking in Tableau by test subjects. <sup>15</sup>

## Animation<sup>16</sup>

- Study showed that animation of 2D dataset which added a time dimension through animation:
  - Was liked by users for data viewing data and helped with chunking, interpreting, expectations, comparisons, and focusing/filtering
  - However, not favored for grasping the whole or statistically analyzing the data values
  - All subjects said it helped them focus on changes in the data, and they used the viewer controls to changed the speed of the animation and to go back and forth and repeatedly view specific segments
  - Subjects wanted ability to bookmark interesting sections for review

## **Additional Reading**

- Didn't have time to get into these, but also see
  - Article about making visualizations better with Gestalt Laws: <u>http://sixrevisions.com/usability/data-</u> <u>visualization-gestalt-laws</u>
  - The DataViz Catalogue: <u>http://www.datavizcatalogue.com</u>
  - Scagnostics scatterplot clustering for highdimensional data:

http://www.cs.uic.edu/~tdang/file/ScagExplorer.pdf

### References

- 1. Few, S. (2009). *Now you see it: Simple visualization techniques for quantitative analysis*. Oakland, CA.
- 2. Kennedy, J. (2012). <u>Principles of Information Visualization Tutorial Part 1 Design Principles</u>. Retrieved April 20, 2015.
- 3. Green, M. (1998). <u>Toward a Perceptual Science of Multidimensional Data Visualization: Bertin and Beyond</u>. Retrieved April 20, 2015.
- 4. Few, S. (2012). *Show me the numbers: Designing tables and graphs to enlighten*. Burlingame, CA: Analytics Press.
- 5. Few, S. (2014, May 1). Why Do We Visualize Quantitative Data? Retrieved April 25, 2015.
- 6. Keim, D. (2002). Information visualization and visual data mining. *IEEE Transactions on Visualization and Computer Graphics*, 8(1).
- 7. Kosara, R. (2015, March 8). The Value of Illustrating Numbers. Retrieved April 12, 2015, from <u>https://eagereyes.org/blog/2015/the-value-of-illustrating-numbers</u>
- 8. Perry, C. (2013, October 12). What makes a data visualization memorable? Retrieved April 12, 2015, from <a href="http://www.seas.harvard.edu/news/2013/10/what-makes-data-visualization-memorable">http://www.seas.harvard.edu/news/2013/10/what-makes-data-visualization-memorable</a>
- 9. Exploratory data analysis. (n.d.). Retrieved April 26, 2015, from http://en.wikipedia.org/wiki/Exploratory data analysis
- 10. Ros, I., & Hyland, A. (2013, April 9). When Creating Visualizations, Question Everything. Retrieved April 21, 2015, from <a href="https://hbr.org/2013/04/when-creating-visualizations-question-everything">https://hbr.org/2013/04/when-creating-visualizations-question-everything</a>
- 11. Craft, B., & Cairns, P. (2005). <u>Beyond Guidelines: What Can We Learn from the Visual Information Seeking Mantra?</u> Retrieved April 19, 2015
- 12. Kosara, R. (2013, April 11). The Science of What We Do (and Don't) Know About Data Visualization. Retrieved April 21, 2015, from <a href="https://hbr.org/2013/04/the-science-of-what-we-do-and-dont-know-about-data-visualization/">https://hbr.org/2013/04/the-science-of-what-we-do-and-dont-know-about-data-visualization/</a>
- 13. Wildbur, P. (1989). *Information graphics: A survey of typographic, diagrammatic, and cartographic communication*. New York: Van Nostrand Reinhold.
- 14. De Oliveira, M., & Levkowitz, H. (2003). From visual data exploration to visual data mining: A survey. *IEEE Transactions on Visualization and Computer Graphics*, *9*(3), 378-394. Retrieved April 26, 2015.
- 15. Im, J., Mcguffin, M., & Leung, R. (2013). <u>GPLOM: The Generalized Plot Matrix for Visualizing Multidimensional</u> <u>Multivariate Data</u>. *IEEE Transactions on Visualization and Computer Graphics, 19*(12). Retrieved April 25, 2015.
- 16. Nakakoji, K., Takashima, A., & Yamamoto, Y. (2001). <u>Cognitive Effects of Animated Visualization in Exploratory Visual Data</u> <u>Analysis</u>. *Information Visualization*.

## Questions?